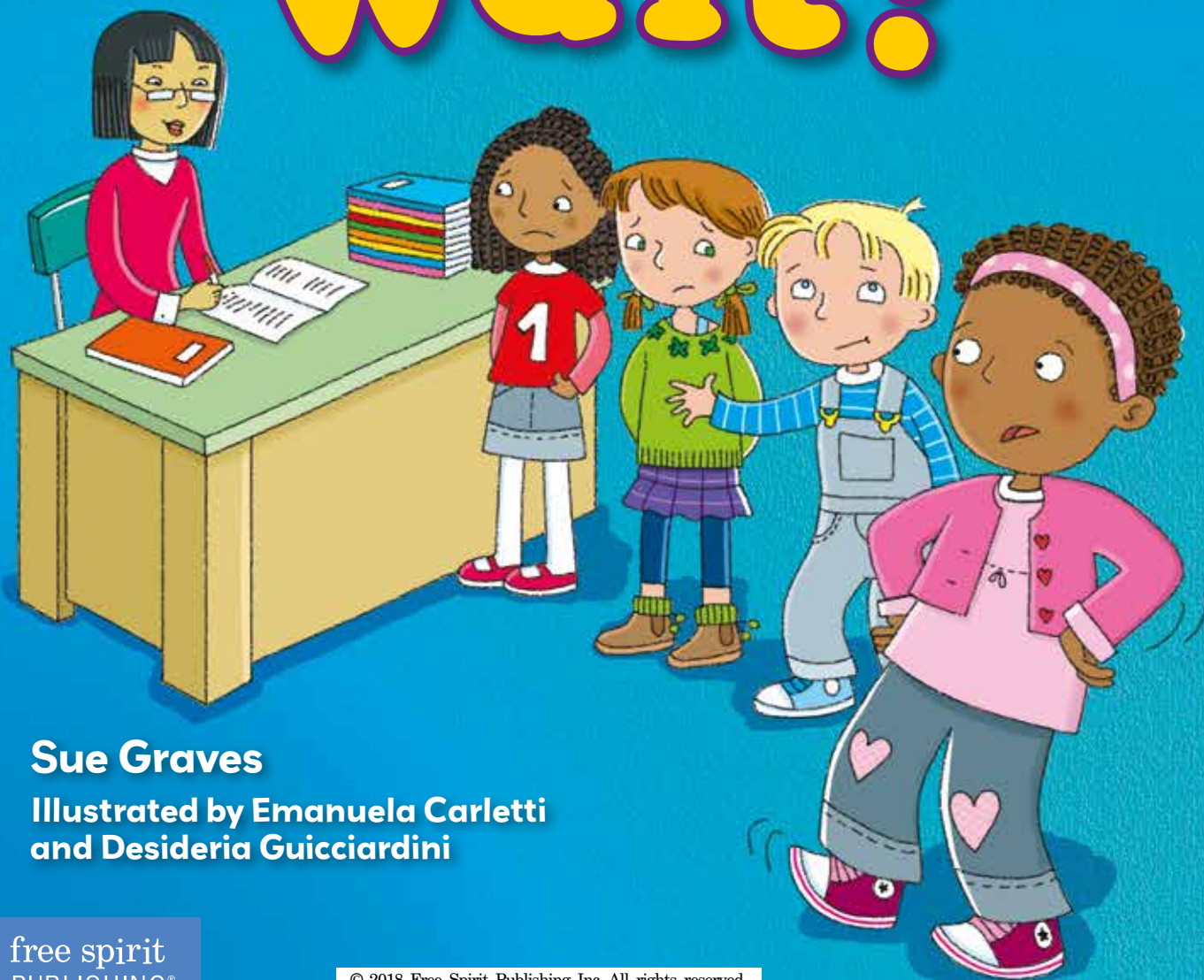




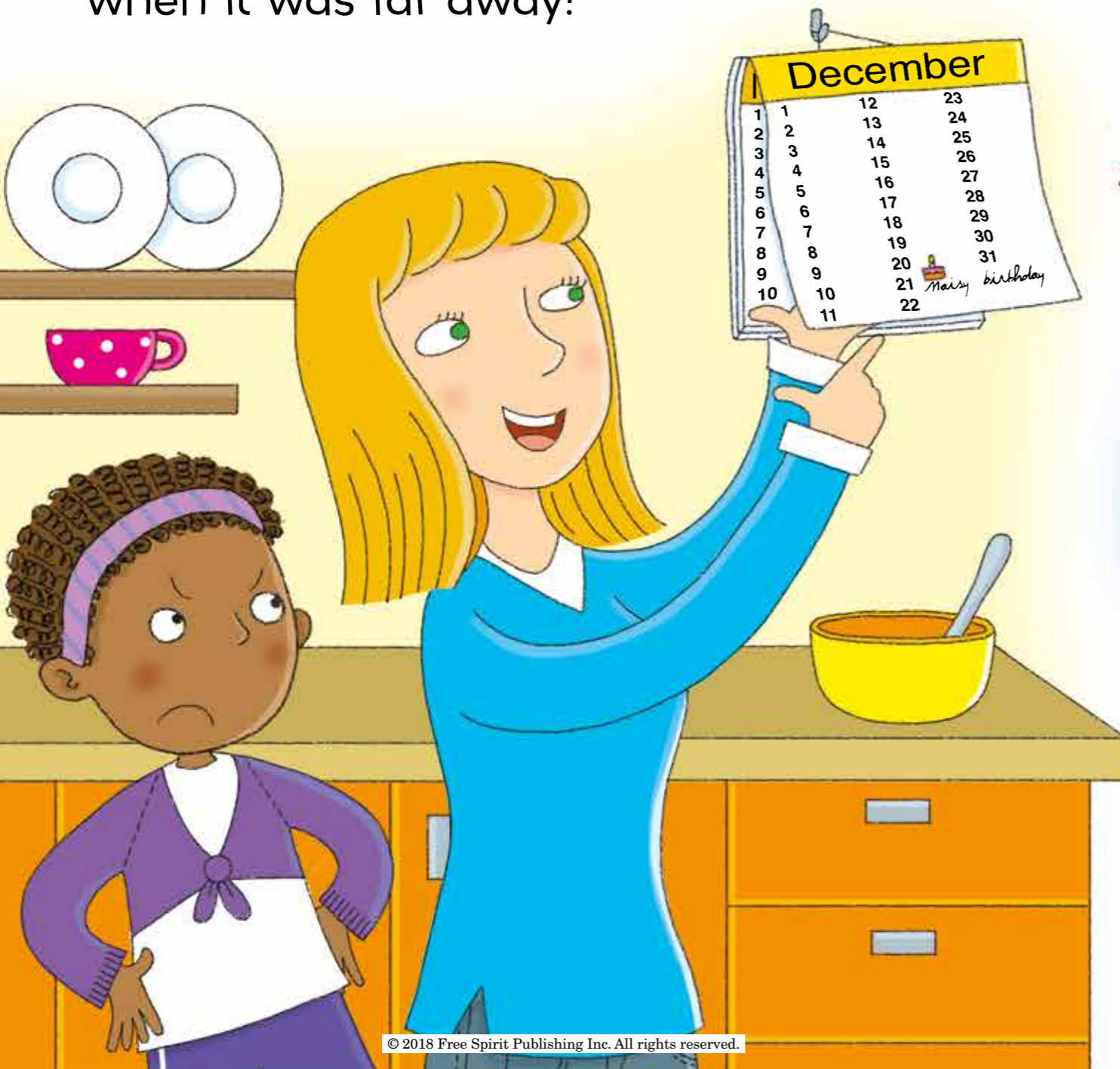
I Don't Want to Wait!



Sue Graves

**Illustrated by Emanuela Carletti
and Desideria Guicciardini**

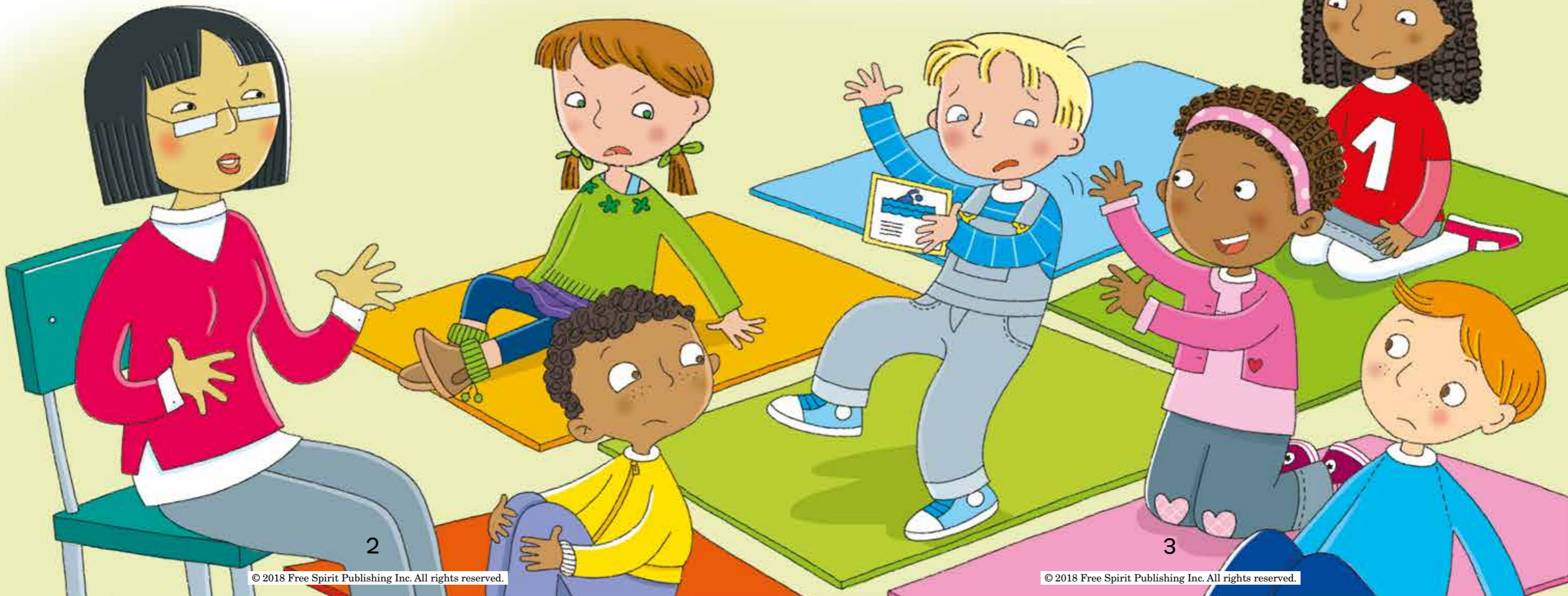
Maisy was **never** patient.
She hated waiting for her birthday even
when it was far away!



At school, she **wouldn't wait**
patiently to see Miss Lu even though
there were others ahead of her in line.

Maisy hated waiting for her turn to talk during sharing time. She always interrupted others when they were speaking. Miss Lu said it was **rude to interrupt.**

When Maisy got impatient, she got mad. She **shouted and yelled** over other people so no one could hear what they were saying.





A note about sharing this book



The **Our Emotions and Behavior** series has been developed to provide a starting point for further discussion on children's feelings and behavior, in relation both to themselves and to other people.

I Don't Want to Wait!

This story explores in a reassuring way the importance of being patient and understanding that not everything can happen immediately—and as it turns out, realizing that some things are worth waiting for.

The book aims to encourage children to have a developing awareness of behavioral expectations in different settings. It also invites children to begin to consider the consequences of their words and actions for themselves and others.

Picture story

The picture story on pages 22 and 23 provides an opportunity for speaking and listening. Children are encouraged to tell the story illustrated in the panels: George and his dad are baking a cake, and George doesn't want to wait for it to bake. He asks his dad to take the cake out of the oven too early and the cake collapses. On the next attempt, George is more patient and the cake comes out perfectly.

How to use the book

The book is designed for adults to share with either an individual child or a group of children as a starting point for discussion.

The book also provides visual support and repeated words and phrases to build confidence in children who are starting to read on their own.

Before reading the story

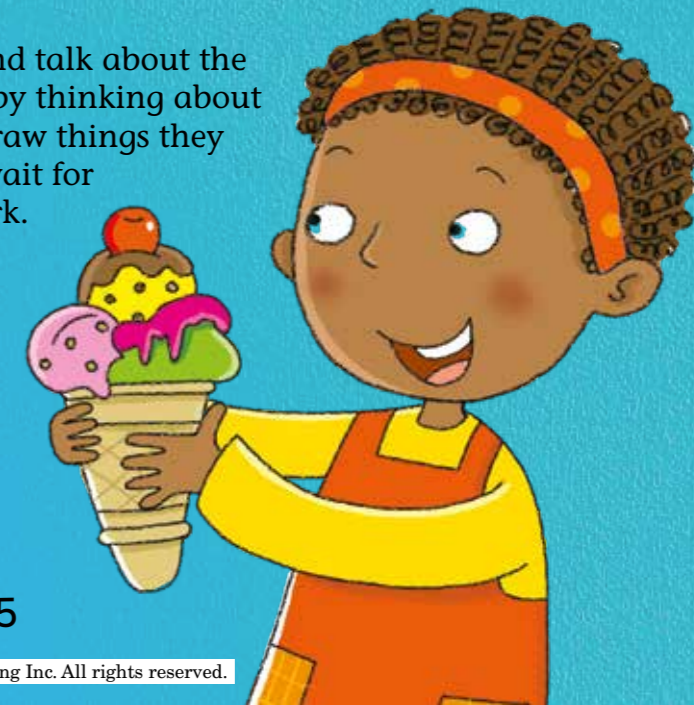
Choose a time to read when you and the children are relaxed and have time to share the story.



Spend time looking at the illustrations and talk about what the book may be about before reading it together.

After reading, talk about the book with the children

- What was the book about? Have the children ever been impatient while waiting for an exciting event to happen? Examples might be a birthday or a special party. How did they feel? Did it seem to them that time passed slowly when they especially wanted something to happen?
- Have children ever rushed through a task and spoiled the outcome due to being impatient? Invite children to share their experiences.
- As a group, talk about why it is important to be patient when, for example, playing a game. Why can being impatient spoil a game for others? Extend this by talking about the importance of waiting your turn in class, either to talk in group time or to ask for the teacher's attention. Encourage children to take turns speaking and to listen politely while others are talking.
- Look at the picture story and talk about what is happening. Invite children to act out the story. Discuss performances afterward as a group.
- Talk about being patient in school. Explain that being part of a school community requires some patience. For instance, a teacher may be busy helping another child.
- Discuss the idea that waiting for your turn in a game is necessary for the game to be played successfully.
- Look at the end of the story together and talk about the way Maisy takes her mind off waiting by thinking about other things. Ask children to write or draw things they could think about while they have to wait for something. Make a display of their work.



To Isabelle, William A., George, William G., Max, Emily, Leo, Caspar, Felix, and Phoebe—S.G.

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