

## VISUAL TEACHER CHECKLIST

- I provide regular opportunities for students to view and decode visual images, documents, and texts.
- I provide regular opportunities for students to doodle, draw, and otherwise visually depict their learning.
- I model visual expression by purposefully doodling and writing while delivering class lessons (without apologizing for my lack of skills or talent).
- I provide regular opportunities for students to apply and further develop their abilities to organize images for effective display.
- I provide regular opportunities for students to substitute words with images.
- I provide regular opportunities for students to expand their understanding and use of visual language.
- I provide regular opportunities for students to combine images with text—picture writing—to share ideas more expressively.
- I provide regular opportunities for students to integrate images into live presentations to communicate more purposefully and effectively.
- I provide regular opportunities for students to manipulate and transform existing images to imagine and create something new.
- I incorporate the judicious use of technology while incorporating images and visual media in the classroom.