

Standards Correlations *(cont.)*

	Standard	Lesson
McREL Standards	Monitor own reading strategies and makes modifications as needed.	Lesson 3 (p. 67); Lesson 4 (p. 75); Lesson 7 (p. 99); Lesson 8 (p. 107); Lesson 11 (p. 131); Lesson 13 (p. 147); Lesson 22 (p. 219); Lesson 24 (p. 235); Lesson 25 (p. 243)
	Make, confirm, and revise simple predictions about what will be found in a text.	Lesson 15 (p. 163); Lesson 16 (p. 171); Lesson 29 (p. 27)
	Understand elements of character development in literary works.	Lesson 5 (p. 83); Lesson 6 (p. 91); Lesson 23 (p. 227); Lesson 25 (p. 243)
	Summarize and paraphrase information in texts.	Lesson 9 (p. 115); Lesson 10 (p. 123); Lesson 28 (p. 267)
WIDA Standards	English language learners communicate for Social and Instructional purposes within the school setting.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 9 (p. 115); Lesson 26 (p. 251)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 3 (p. 67); Lesson 8 (p. 107); Lesson 10 (p. 123); Lesson 11 (p. 131); Lesson 14 (p. 155); Lesson 20 (p. 203); Lesson 21 (p. 211); Lesson 22 (p. 219)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies	Lesson 1 (p. 51); Lesson 2 (p. 59); Lesson 4 (p. 75); Lesson 6 (p. 91); Lesson 12 (p. 139); Lesson 13 (p. 147); Lesson 16 (p. 171); Lesson 23 (p. 227); Lesson 28 (p. 267); Lesson 29 (p. 275); Lesson 30 (p. 283)

