

## Standards Correlations *(cont.)*

	Standard	Lesson
<b>McREL Standards</b>	<b>Language—Knowledge of Language</b>	
	Monitor own reading strategies and makes modifications as needed.	Lesson 1 (p. 51); Lesson 2 (p. 59); Lesson 23 (p. 227); Lesson 24 (p. 235)
	Make, confirm, and revise simple predictions about what will be found in a text.	Lesson 13 (p. 147); Lesson 14 (p. 155); Lesson 15 (p. 163); Lesson 16 (p. 171); Lesson 19 (p. 195); Lesson 20 (p. 203)
	Understand elements of character development in literary works.	Lesson 3 (p. 67); Lesson 5 (p. 83); Lesson 11 (p. 131); Lesson 21 (p. 211); Lesson 29 (p. 275)
	Summarize and paraphrase information in texts.	Lesson 4 (p. 75); Lesson 6 (p. 91); Lesson 12 (p. 139); Lesson 22 (p. 219); Lesson 28 (p. 267)
<b>WIDA Standards</b>	English language learners communicate for Social and Instructional purposes within the school setting.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 24 (p. 235)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 2 (p. 59); Lesson 4 (p. 75); Lesson 10 (p. 123); Lesson 14 (p. 155); Lesson 26 (p. 251); Lesson 28 (p. 267); Lesson 30 (p. 283)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies	Lesson 6 (p. 91); Lesson 8 (p. 107); Lesson 12 (p. 139); Lesson 22 (p. 219); Lesson 24 (p. 235)